



QPS Foundation Grant Rubric

Category	Dreaming Big (3)	On Track, Needs Refinement (2)	Starting Point (1)	Score
Clarity of Objectives	Objectives are clear, specific, measurable, and directly tied to outcomes.	Objectives are somewhat clear but lack full measurable details.	Objectives are vague, unclear, or not measurable.	
Alignment with Mission	Fully aligns with and advances the foundation's mission and goals.	Some alignment with the foundation's mission and goals.	Limited or no alignment with the foundation's mission.	
Creativity and Innovation	Highly creative and innovative, presenting effective new strategies.	Shows moderate creativity but relies on traditional methods.	Lacks creativity or relies solely on conventional approaches.	
Impact on Students	Demonstrates significant and measurable positive outcomes for students.	Suggests positive outcomes but lacks sufficient detail or measurability.	Outcomes are unclear, minimal, or not addressed.	
Sustainability	Clear and realistic plan to sustain the project beyond funding.	Some consideration for sustainability, though lacking detail.	No sustainability plan provided.	
Collaboration and Support	Demonstrates strong collaboration with educators, staff, or community members.	Limited collaboration or vague evidence of support.	No collaboration or partnerships evident.	
Detailed Budget	Thorough, realistic, and clearly justified budget tied to project goals.	Budget is somewhat clear but has gaps in detail or justification.	Budget is incomplete, unclear, or unrealistic.	
School Alignment & Leadership Support	Fully approved by school leadership (principal and/or designee) and/or aligned to school improvement plan and school priorities.	Partially approved by school leadership (principal and/or designee) and/or somewhat aligned to school improvement plan and school priorities.	Not approved by school leadership (principal and/or designee) and/or not aligned to school improvement and school priorities.	

Total Score: _____ / 24 Points

Comments: